

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • L-5

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Noise in the Night* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Where are the boys sleeping? (in a tent)

Who else is with them? (dad and dog, Atlas)

What do they hear? (a growling or rumbling)

If time permits, repeat the steps above using part 2 of the passage, *Noise in the Night*.

Optional Activity



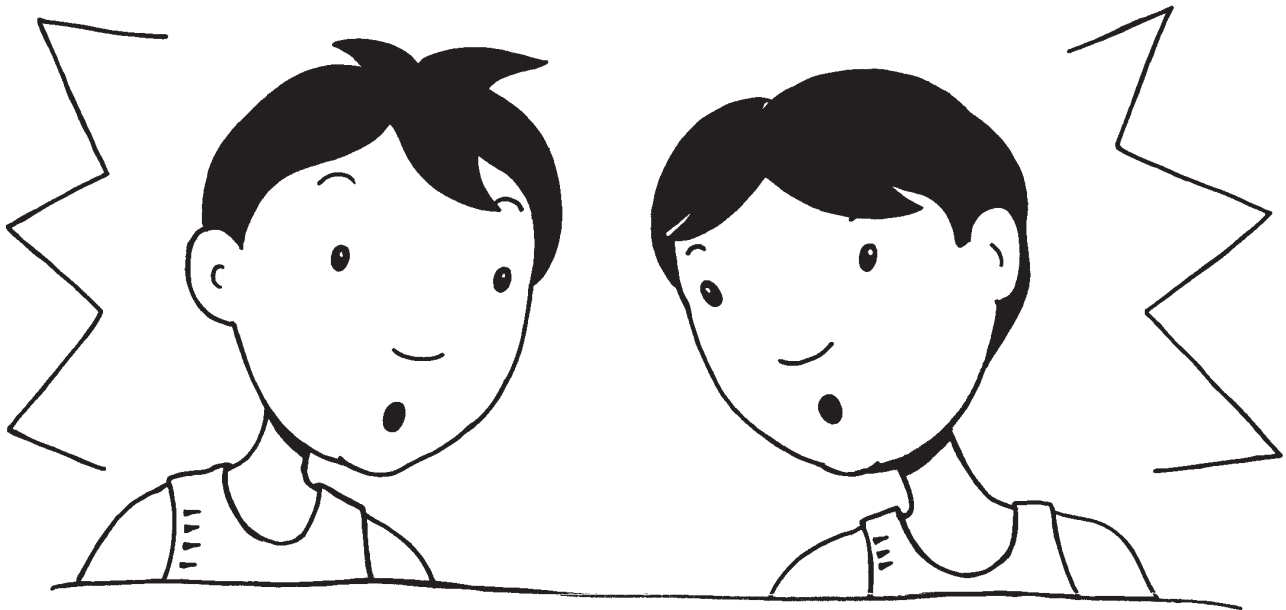
5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them number-side down.

Have the child draw a card, read the word, and tell you the past tense. Have the child check his/her answer on the back of the card. If correct, he/she moves a marker along the game board the number of spaces indicated on the card. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

Jason and Manuel went camping with Jason's father and	9
Jason's dog, Atlas. After a long day of hiking and fishing,	20
they set up their tents. Manuel and Jason would sleep in	31
one tent, while Dad and Atlas would sleep in the other.	42
After talking and laughing for a while, Manuel and Jason	52
turned off their flashlight. Just as Jason was about to doze	63
off, he heard a noise.	68
"What was that?" Manuel asked, sitting up. It had	77
sounded like a growling, or a rumbling. But everything	86
was silent now.	89



Part 2

“There! I heard it again,” said Jason. Manuel clicked on
 the flashlight. The noise was even louder! It shook the
 sides of their tent.

“It’s a bear!” said Jason.

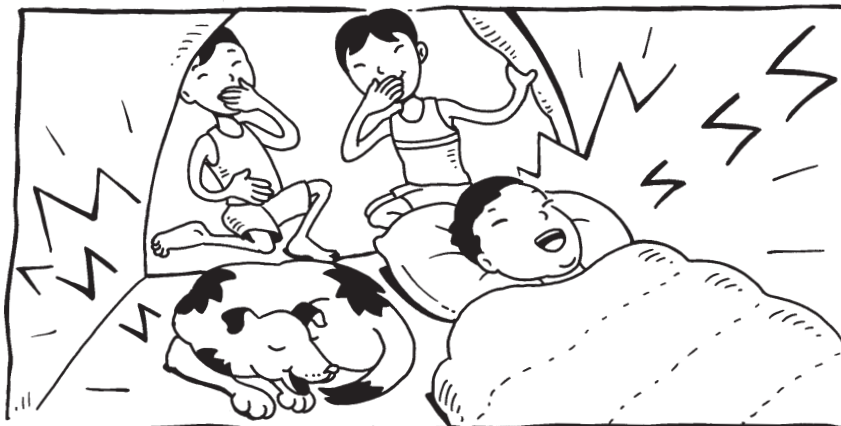
“It’s a monster!” said Manuel.

“Wait,” said Jason. “There’s no such thing as monsters.
 And there are no bears around here.”

Jason bravely opened the tent. The noise was coming
 from Dad’s tent! “Something’s in there,” said Manuel.

Jason and Manuel slowly crept toward the other
 tent. They opened the flap, and suddenly, Jason and
 Manuel laughed.

“Boy, Dad and Atlas sure snore loudly!” said Jason.

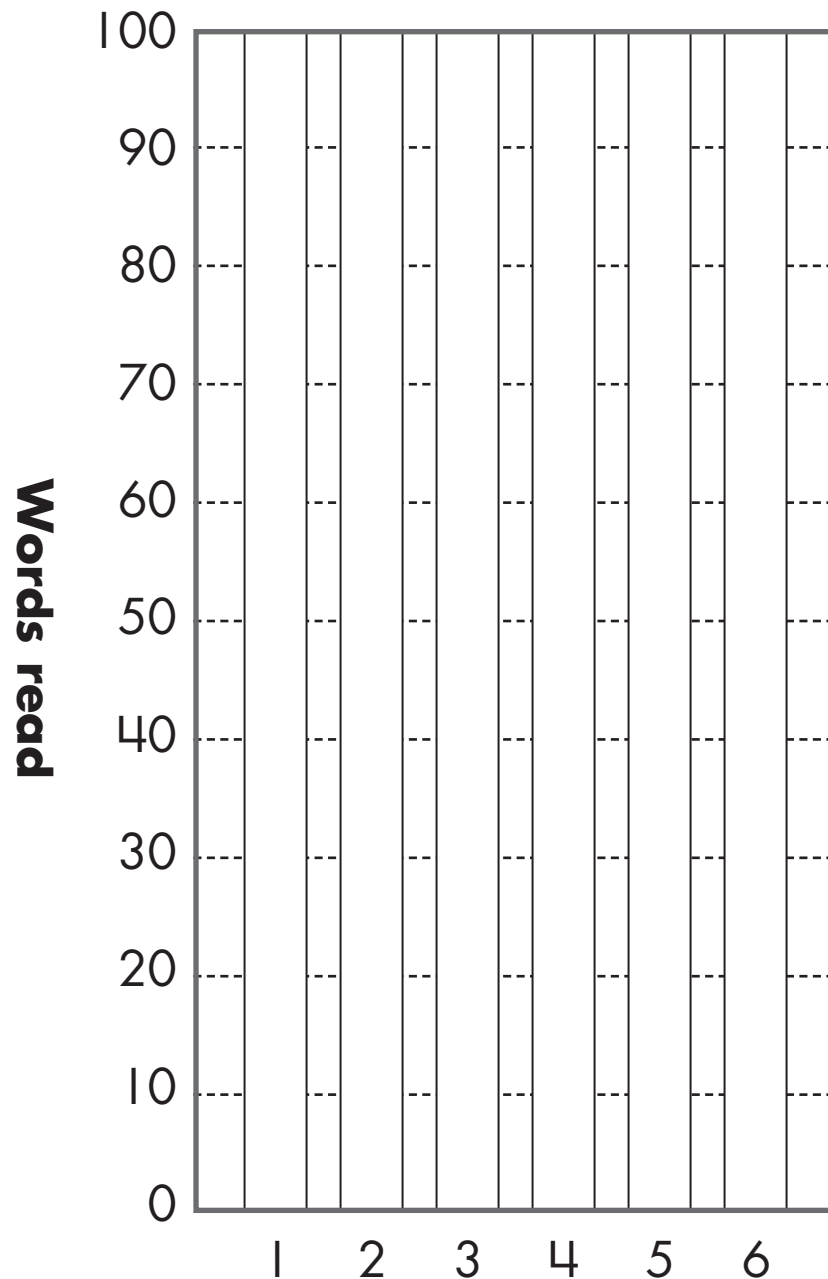


Fluency

Repeated Reading Bar Graph

Lesson L-5

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (FRONT)

Lesson L-5

go

hike

set

sleep

talk

turn

is

hear

ask

open

laugh

say

click

shake

sit

growl

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Fluency

 Game Cards (BACK)

Lesson L-5

slept

3

set

5

hiked

1

went

4

heard

5

was

3

turned

2

talked

4

said

4

laughed

1

opened

1

asked

2

growled

2

sat

4

shook

4

clicked

2

